



# ASHINGTON HIGH SCHOOL SPORTS COLLEGE

SEN POLICY 2010/2011

Ashington High School Sports College  
Green Lane, Ashington, NE63 8DH  
Tel: 01670 812 166  
[www.ashhighsc.co.uk](http://www.ashhighsc.co.uk)

*Education for Life*

## Special Needs Policy

*Within Ashington High School the main vehicle for coordinating and delivering the policy is the Learning Support Department.*

### Our mission;

**'To support pupils in realising their potential.'**

We use the term Learning Support as it covers a wider range of issues and does not have the negative social implications sometimes associated other terminology.

### The aims of the Learning Support Department;

- To identify learning needs as early as possible in order to coordinate appropriate support suited to individual needs.
- To promote a whole school policy on supporting pupils.
- To liaise with subject and pastoral staff on SEN issues.
- To establish positive working relations with parents.
- To support and advise parents, pupils and staff when requested or as appropriate.
- To promote an understanding and tolerance of different learning needs within the school.

### Staffing 2010-2011;

- Dave Kennedy - Classroom Support Staff
- Karen Messenger - Classroom Support Staff
- Alison Venables - Classroom Support Staff
- Dave Bullen - Personalised Learning Tutor
- Christine Coleman - Personalised Learning Tutor
- Tony Hall - Vocational Tutor
- Shirley Hindmarsh - 2<sup>nd</sup> In Department
- John Sanderson - Head of Department

## Home School Partnership;

Parental involvement and support is actively sought. This process begins as soon as concerns are raised. Parents are informed of all actions initiated by the school and their positive contributions to the decision making process are encouraged. Parents can contact John Sanderson on 812166, ext 3207

## Curriculum

Learning support lessons are in place for pupils in year 9.

At the end of year 9 the pupils are assessed on their progress. This involves SEN staff, pastoral staff along with parental and pupil input at the year 9 options evening. Pupils who make significant improvements and who will be able to cope with full-time GCSE courses have a free choice in selecting their

options. Pupils who would continue to benefit from support are guided towards the Foundation Curriculum.

There are also courses in motor vehicle maintenance and The Prince's Trust.

An 'Empowerment Course' is also run for vulnerable pupils. The course looks at ways of dealing with difficult situations and raising self esteem.

A Personalised Learning Centre has recently been established which provides short term interventions for students who need support for their behaviour.

We also have an Integration Group for vulnerable students with attendance problems.

## Exam Concessions

Where appropriate exam concessions are sought in line with the regulations outlined by the Joint Council for General Qualifications. Provision to date has included access to reading support, additional time, access to an amenuensis, but is provided according to the individual pupil's needs.